Jody E. Bailey
Academic Librarian

Education

- MLIS—GPA: 4.0, Wayne State University, Detroit, Michigan. General concentration.
- PhD (ABD) in English—GPA: 3.9, Louisiana State University, Baton Rouge, Louisiana. Concentration in rhetoric and composition.
- MA in English—GPA: 4.0, Louisiana State University, Baton Rouge, Louisiana. Concentration in linguistic theory, applied linguistics, and second language acquisition.
- BA in English—GPA: 3.8, Northeast Louisiana University, Monroe, Louisiana (now known as University of Louisiana at Monroe). Minor in French, was graduated Summa Cum Laude.

Experience: Libraries and University-Level Instruction

Head of Scholarly Communications, 11/2018–present
Associate Librarian Rank

EMORY UNIVERSITY LIBRARIES, Atlanta, Georgia. Responsibilities include the following:

- Leads the Scholarly Communications Office and has management, policy, planning, and advocacy responsibilities for scholarly communications for all Emory libraries, including the following:
  - Provides strategic leadership for library staff in designing library services and programs that promote new modes of scholarly communications in service of the University's mission to create and disseminate new knowledge.
  - Sets direction for scholarly communication services and personnel by developing program goals, policies, best practices, and assessment metrics for program success and sustainability.
  - Serves as an advocate and spokesperson to faculty and students with respect to issues, policies, and trends in scholarly communication.
  - Contributes to the evolution of scholarly publishing, research data management, and distribution practices in the academy.
  - Provides copyright guidance, advocacy, and policy development for the creation, use, and reuse of content in all formats.
  - Provides open access advocacy and policy development, including management of funds to promote open access publishing and open data distribution.
  - Promotes open access and data repositories in support of the libraries' and university's educational and research mission.
  - Serve as a member of the management team for the Research, Engagement, and Scholarly Communications Division.
- Leads scholarly communications outreach on the Emory campus, including the following:
  - Advocates for and promotes the use of Emory open access repositories, seeking out contributors, publicizing the repository's benefits and uses, and working collaboratively across units on the integration of OpenEmory with Emory FIRST, a campus faculty-profiling system.
  - Maintains a strong level of competence in scholarly communications issues such as open access, open data, open education, and new forms of assessment for publication, research, and scholarly impact.
  - Works with subject specialists, liaisons, and informationists in all libraries to provide guidance to faculty and students on how to assess and increase research impact, promoting tools such as ORCID, Altmetric scores, and OpenEmory downloads, among others.

- o Explores new tools and services relevant to the scholarly communications process and promotes them to faculty and students as appropriate.
- o Ensures the Emory Libraries actively participate in collaborative programs and services within the library field at the local, state, regional, national, and international level in advancement of library services, collections, and programs.

Director of Publishing, 01/2016–11/2018
Associate Librarian Rank

UNIVERSITY OF TEXAS AT ARLINGTON LIBRARIES, Arlington, Texas. Responsibilities include the following:

- Collaborated with the associate university librarian for the Scholarly Communications Division, colleagues within this division, and others across the Libraries to develop strategic priorities, professional development plans, and projects that aid liaison librarians to partner on scholarly communications priorities and projects including the following:
  - o Worked with faculty and other stakeholders across campus to develop new open-access (OA) digital journals and bring existing journals to the UTA Libraries' Mavs Open Press imprint, which uses the Open Journals System platform, and to develop and publish new OA monographs and conference proceedings.
  - o Established and administered an OA publishing fund for University faculty authors.
  - o Collaborated with the department head of Digital Creation to plan and manage library publishing workflows and policies.
  - o Engaged in outreach and advocacy with faculty and students to encourage them to publish in OA venues.
  - o Advocated for and raised awareness of open educational resources (OER) and open licensing.
  - o Supervised and collaborated with the open education librarian as well as other personnel in Libraries and University units to develop and disseminate locally produced OER.
  - o Partnered with faculty, the open education librarian, and liaison librarians to locate and adapt high-quality, externally produced OER and integrate them into UTA courses.
  - o Provided publication and copyright consultation services to faculty and students.
  - o Developed and maintained tools, resources, and education programs to increase awareness of scholarly communication issues, such as publishing options, funding-agency-specific mandates for sharing research results and datasets, author rights, and copyright/fair use concerns.
  - o Spearheaded the annual campus-wide Celebration of Faculty Creative Works for 2015 and 2016, a multifaceted project that highlights the scholarly and creative output of UTA faculty in the previous calendar year; it includes a formal reception; an exhibition of artwork, books, and patents; and a published bibliography plus accompanying website.
- Promoted the Scholarly Communications Division's services and resources in collaboration with the Libraries' Marketing and Communications Department.
- Participated in grant or research partnerships in collaboration with the Libraries' director of Grants and Research.
- Served on libraries, university, and professional committees.
- Attended training and professional seminars and conferences to maintain and increase knowledge and to stay abreast of current trends.
- Provided leadership as a member of the University Libraries Dean's Council.
- Served as liaison to the Department of Linguistics and TESOL to provide all research, instructional, scholarly communications, knowledge management, and outreach services to students and faculty.

Director of Grants and Research, 09/2014–12/2015
Associate Librarian Rank

UNIVERSITY OF TEXAS AT ARLINGTON LIBRARIES, Arlington, Texas. Responsibilities included the following:
- Collaborated with the dean of Libraries and other members of the leadership team to support strategic initiatives by conducting the full range of activities required to prepare, submit, and manage grant proposals to foundation, government, and corporate sources.
- Managed the writing and submission process for seven grant proposals in 2015; four were awarded for a total of $75,500.
- Engaged with departmental and cross-functional teams within the Libraries to support their skill development in grant seeking and to perform the following tasks:
  - Identify opportunities and prepare proposals to fund library initiatives.
  - Perform research on foundations, corporations, and government agencies to evaluate prospects for funding.
  - Gather information necessary to comply with all grant reporting as required by funders.
  - Maintain current records in designated storage sites (e.g., SharePoint) and in paper files (as required), including grant tracking and reporting.
  - Prioritize projects to keep multiple projects moving in a timely manner, meet deadlines, and manage supplemental material required for proposals.
- Maintained calendar to ensure timely submission of letters of inquiry, proposal deadlines, and reports.
- Worked with the quantitative assessment librarian to track statistics relevant to development and provide written materials necessary for donor stewardship (e.g., visitor number and diversity, educational program attendance, etc.).
- Provided leadership as a member of the University Libraries Dean's Council.
- Served on library, university, and professional committees.
- Served as liaison to the Department of Linguistics and TESOL to provide all research, instructional, scholarly communications, knowledge management, and outreach services to students and faculty.

Department Head, Arts and Humanities Outreach and Scholarship, 07/2013–09/2014
Associate Librarian Rank

UNIVERSITY OF TEXAS AT ARLINGTON LIBRARIES, Arlington, Texas. Responsibilities included the following:
- Creatively built new services and relationships that anticipated and responded to the changes in the direction of higher education and the evolution of technology.
- Hired and supervised arts and humanities liaison librarians; provided guidance, direction, and leadership to a larger cadre of dual-assigned arts and humanities librarians whose primary responsibilities were in other departments.
- Embraced UTA's research and teaching mission by providing exceptional research and instructional services, responsive leadership, and collaborative learning opportunities.
- Administered the department, including planning, budget preparation, and oversight; assessment and evaluation of instructional services in conjunction with the Libraries' assessment librarians; staff training and development in conjunction with the staff development specialist; preparing managerial reports; and monitoring personnel and other resource management areas.
- Coordinated the activities of Arts and Humanities Outreach and Scholarship with other Libraries' departments, such as collaborating with the Social Sciences and STEM Department Heads on expenditure of budget for knowledge management services and on standards and guidelines to maintain and expand excellence in instructional and research services.
- Provided leadership as a member of the University Libraries Dean's Council.
- Served on library, university, and professional committees.

- Served as liaison to the Department of Linguistics and TESOL and interim liaison to the Departments of English and Modern Languages to provide all research, instructional, scholarly communications, knowledge management, and outreach services to students and faculty.

Reference/Instruction Librarian, 02/2009–06/2013
Assistant Librarian Rank until promotion to Associate Librarian Rank, 10/2012

UNIVERSITY OF TEXAS AT ARLINGTON LIBRARIES, Arlington, Texas. Responsibilities included the following:

- Provided exceptional customer service at the reference and research help desks (in-person and via chat, texting, email, etc.).
- Served as liaison to the Interdisciplinary Program and to the Departments of Linguistics and TESOL, Modern Languages, and Philosophy and Humanities.
- Provided information literacy instruction (in classes or one-on-one) to upper-division undergraduate and graduate students in assigned departments, collaborating with faculty to enhance the learning experience of students.
- Marketed library resources and facilities to UT Arlington faculty, staff, and students through presentations, special events, and print and digital resources.
- Worked with faculty on personal research consultations and other services as needed.
- Composed and maintained all subject and topic guides in assigned disciplines; conceptualized and implemented new guides as needs arose; collaborated with other librarians on cross-disciplinary guides.
- Developed teaching materials such as curricula, course outlines, handouts, instructional videos, and other instructional aids in both print and digital formats.
- Collaborated with faculty to develop new instruction tailored to specific needs (e.g., "Acknowledging Sources and Avoiding Plagiarism").
- Instructed one-off information literacy workshops (not associated with a class) for both internal staff members and the greater campus.
- Worked closely with Information Resources librarians to develop and assess the collections in assigned disciplines.
- Made recommendations on reference collection development and management, including purchases, transfers, and withdrawals for both print and electronic resources.
- Served on library, university, and professional committees.
- Contributed to the profession by attending and presenting at conferences and by publishing in professional journals.

Practicum Intern

OAKLAND UNIVERSITY KRESGE LIBRARY, Rochester, Michigan, 05/2008–07/2008. Responsibilities included the following:

- Staffed the reference desk, assisted with deselection project for health sciences circulating collection, and created a new version of the library's virtual tour using Adobe Captivate.

Intern

ROCHESTER HILLS PUBLIC LIBRARY, Rochester Hills, Michigan, 01/2007–05/2008. Responsibilities included the following:

- Performed various duties in Outreach Services, including staffing the reference desk, working on the Bookmobile, and delivering books to assisted-living facilities (01/2008–05/2008).
- Assisted IT manager with new website development using Joomla Content Management System (09/2007–12/2007).
- Assisted librarians in Youth Services Department with summer reading program (04/2007–08/2007).
- Performed normal duties in Circulation Department, including checking books in and out, sorting books, and assisting interlibrary loan staff as needed (01/2007–04/2007).

Instructor

> VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY, Department of Continuing Education, Virginia Tech English Language Institute, Blacksburg, Virginia, 01/1996–08/1996. (An English as a second language [ESL] orientation and immersion program for prospective university students, most at the master's or Ph.D. level.)

- Independently developed "Academic Reading and Writing for Graduate School" from its inception; assisted in development of advanced reading and writing curricula for graduate students, preparing them for high-level, intensive academic work.
- Taught courses such as "English for Science and Technology," "Pronunciation and Oral Presentation," "Advanced Reading and Writing," and "Academic Reading and Writing for Graduate School."

Graduate Teaching Assistant

> LOUISIANA STATE UNIVERSITY, Department of English, Baton Rouge, Louisiana, 08/1991–05/1995.

- Taught "First Semester Composition," fall 1991; "First Semester ESL Composition," spring 1992 through fall 1994; and "Business Writing," spring 1995.

Experience: Publishing

Freelance Editor

> SELF-EMPLOYED, Rochester Hills, Michigan, 07/1999–12/2006. Clients included the following:

- Association for Driver Rehabilitation Specialists (ADED), Ruston, Louisiana.
- American Speech-Language-Hearing Association (ASHA), Rockville, Maryland.
- Alliance for Children and Families (ACF), Milwaukee, Wisconsin.
- American Psychological Association (APA), Washington, DC.
- Oxford University Press (OUP), New York and Cary, North Carolina.
- Lawrence Erlbaum Associates, Mahwah, New Jersey.
- American Metal Processing, Warren, Michigan.

Jobs and projects included the following:

- Laid out, formatted, performed substantive editing and copyediting, and proofread ADED's *Best Practices for the Delivery of Driver Rehabilitation Services, 2004.*
- Copyedited articles for ASHA's *Journal of Speech, Language, and Hearing Research* and for their *American Journal of Speech-Language Pathology.*
- Copyedited articles for ACF's *Families in Society.*
- Copyedited and proofread articles for many APA journals, including *Psychology, Public Policy, and Law; Journal of Comparative Psychology; Neuropsychology;* and *Behavioral Neuroscience.*
- Copyedited books for OUP and Lawrence Erlbaum Associates; met deadlines and the clients' budget expectations.
- Assisted the management team at American Metal Processing with their QS-9000 registration process, a three-month effort that involved the production, design, and layout of approximately 200 documents. Edited and rewrote many of the QS-9000 documents; reorganized the hard-copy and electronic-copy filing system; set up a library for all the documentation; and attended and contributed to the QS-9000 final audit meeting.

Technical/Production Editor

> AMERICAN PSYCHOLOGICAL ASSOCIATION, Journals Office, Washington, DC, 12/1997–07/1999. Responsibilities included the following:

- Managed production of two quarterly academic journals, the *Journal of Comparative Psychology* and *Experimental and Clinical Psychopharmacology*, guiding each through the entire production process, from raw manuscript to off-press copy.

- Edited and proofread or supervised freelance editing and proofreading of all manuscripts for both journals, ensuring that they were grammatically correct and conformed to APA style.
- Edited and laid out a monthly two-color, six-page newsletter, *Clinician's Research Digest*, including preflighting electronic files for printer and reviewing bluelines and off-press copy.
- Prepared semiannual budgets for both journals.

Achievements included the following:

- Taught a professional development workshop for the department on using the Internet for research and fact finding.
- Received five promotions in an 18-month period.
- Conceived and implemented "Stylelist" (an electronic mailing list) for all 40+ APA editors to use as a forum for asking questions and exchanging ideas; served as list administrator using Listserv software.
- Served as a beta tester and collaborator for new APA software, Style Helper (a program that generates reference lists in APA style).
- Began reviewing the editing and proofing of new APA editors after only one year at APA.

Editor

PROSPECT ASSOCIATES, LTD., Document Production Team, Rockville, Maryland, 09/1996–09/1997. (A health care communications firm whose clients included the National Institutes of Health, the Centers for Disease Control and Prevention, the U.S. Department of Health and Human Services, the State of Maryland, and Pfizer Inc.)

- Performed all levels of editing, including substantive editing, copyediting, cross-reading, proofing, and format checking.
- Perfected documents such as proposals for federal contracts, lengthy technical reports, abstracts, newsletters, conference and meeting summaries, press releases, brochures, and booklets.
- Tailored documents for diverse audiences with varying levels of literacy, from scientists to health care professionals to the general public.
- Oversaw documents through all phases of the editing process, from raw manuscript to final printed product. Served as lead editor on the following publications: *Clinical Trials of the National Eye Institute* (NEI, 1998); *The Final Report of the Data Advisory Committee on End-Stage Renal Disease* (National Institute of Diabetes and Digestive and Kidney Diseases, 1997); *Team Nutrition in Action: Phase I of the Pilot Implementation Project* (USDA, 1997); *Looking at 5 Years: The National Eye Health Education Program 5-Year Evaluation Report* (NEI, 1997).

Publications

Bailey, J., Brock, R., George-Williams, S., Holmes, R., Johnson, L., & Scalf, H. (2018). Career progression for librarians and archivists without faculty status: A new model. *Library Leadership & Management, 34*(4). Retrieved from https://journals.tdl.org/llm/index.php/llm/article/view/7295

Associates of the Faculty Promotion Policy Task Force. (2016). *Criteria for promotion of associates of the faculty at University of Texas at Arlington Libraries* (v. 1.0). University of Texas at Arlington Libraries: Arlington, TX. Retrieved from http://hdl.handle.net/10106/26302

Associates of the Faculty Promotion Policy Task Force. (2016). *Promotion policy rubric.* University of Texas at Arlington Libraries: Arlington, TX. Retrieved from https://uta-ir.tdl.org/uta-ir/handle/10106/26303

Bailey, J., & Mirza, R. (2013). LibGuides, videos, and screencasting: Technologies to enhance and promote digital wisdom in information literacy instruction. In Brad Sietz (Ed.), *Fiesta de excelencia: Celebrating excellence in library instruction: Thirty-ninth national LOEX Library Instruction Conference proceedings, Fort Worth, Texas, May 5–7, 2011.* Ypsilanti, MI: LOEX Press.

Bailey, J. (2013). *"Paws for Finals" at University of Texas at Arlington Library.* College and University Libraries Division Blog, Texas Library Association. Retrieved from http://culd.wordpress.com/2013/05/28/paws-for-finals-at-university-of-texas-at-arlington-library/

Bailey, J. (2012). Informal screencasting: Results of a customer-satisfaction survey with a convenience sample. *New Library World, 113*(1/2), 7–26. doi: 10.1108/03074801211199013

Bailey, J., & Norris, T. (2011). LOEX 2011 conference report: Fort Worth, TX. *LOEX Quarterly, 37*. Retrieved from http://commons.emich.edu/loexquarterly/vol37/iss4/3

Bailey, J. (2011, October 10). Action is key: Pink ribbons don't go as far as real help. *The Shorthorn,* p. 7.

Bailey, J. (2011, October 9). Columnist: Get involved with raising awareness. *The Shorthorn.* Retrieved from http://www.theshorthorn.com/index.php/opinion/yourview/28039-columnist-get-involved-with-raising-awareness

Bailey-Teulon, J. (1993). *Coherence in ESL composition* (Unpublished master's thesis). Louisiana State University, Baton Rouge.

Conference Presentations

Bailey, J. (2019, October). *Creating an open, inclusive, and sustainable scholarly publishing landscape.* Poster presentation at the Conference on Open Access Scholarly Publishing, Copenhagen, Denmark.

Bailey, J., & Potter, P. (2018, May). *No publisher is an island: How to find and work with freelance editorial and design professionals.* Presentation at the Library Publishing Forum 2018, Minneapolis, MN.

Bailey, J., Christenson, T., Lu, F., & Randle, J. (2018, April). *Go for the gold: Open access searching in reference and ILL.* Invited panel participant at the Texas Library Association Annual Conference, Dallas, TX.

Bailey, J. (2017, November). *Products of a collaborative project.* Invited panel participant at the Research Integrity Symposium, University of Texas at Arlington, Arlington, TX.

Bailey, J. (2017, October). *Invisible allies: Academic administrator support for front-line open education work.* Panel organizer, moderator, and participant at the Open Education Conference 2017, Anaheim, CA.

Bailey, J. (2014, April). *Scholars and dogs: A match made in Texas.* Invited presentation at the Texas Library Association Annual Conference, San Antonio, TX.

Trkay, G., Herzog, A., Mirza, R., Huddleston, B., & Bailey, J. (2013, April). *Plugged into user behavior: Low-budget, high-impact usability testing of library subject guides.* Day-long preconference workshop presented at the Association of College and Research Libraries 2013 Conference, Indianapolis, IN. Abstract retrieved from http://conference.acrl.org/pluggedin-pages-270.php

Trkay, G., Mirza, R., & Bailey, J. (2012, May). *Digital learning: Teaching information literacy through online research guides.* Presentation at Annual Innovations in Online Learning Conference, San Antonio, TX.

Bailey, J., & Mirza, R. (2011, May 27). *Social networking at UTA Library.* Presentation at the Phoenix Staff Development Day, Texas Women's University, Denton, TX.

Bailey, J., & Mirza, R. (2011, May 7). *LibGuides, videos, and screencasting: Technologies to enhance and promote digital wisdom in information literacy instruction.* Presentation at the LOEX Annual Conference, Fort Worth, TX. Presentation materials available from http://www.loexconference.org/2011/program/sessions.html

Abrahamson, M., Bailey, J., Mirza, R., & Frierson, E. (2011, March 30). *If a picture paints a thousand words, imagine what a video can do: Making promotional, advocacy, and instructional videos on a shoestring.* Day-long preconference workshop presented at the Association of College and Research Libraries Annual Conference, Philadelphia, PA.

Bailey, J., Mirza, R., & Trkay, G. (2010, August 31). *Supercharged, integrated, and on demand.* Presentation given at the Amigos Online Conference: Reference @ Your Library.

Bailey, J. (2010, July 26). *The "Wow!" factor: Using informal screencasting to bring customer service to the next level.* Poster presentation at the 29th Annual American Library Association Conference, Washington, DC.

Bailey, J., Frierson, E., & Mirza, R. (2010, February 18). *Rising (and raising) expectations: Expanding the academic cyberinfrastructure at academic libraries.* Presentation at the EDUCAUSE Southwest Regional Conference, Austin, TX.

Grant Proposals

Pole, K., Semingson, P., Peery, K., Bichel, R., & Bailey, J. (2015, October). *Creating STEAM Literacies in Makerspaces: K-6 Experiential Teaching, Learning, and Curriculum ReDesign.* Preliminary proposal submitted to the Institute of Museum and Library Services for the Laura Bush 21st Century Librarian Program. Status: Not Awarded.

McClurkin, B., Rose, S., & Bailey, J. (2015, July). *The Disability History/Archives Consortium: A Portal to Disability History Collections.* Proposal submitted to the National Endowment for the Humanities for the Humanities Collections and Reference Resources Program. Status: Awarded $40,000.

McClurkin, B., Holmes, R., & Bailey, J. (2015, April). *Through the Lens of the Fort Worth Star-Telegram: A Photojournalism View of the Great Depression, World War II, and the Birth of the Cold War, 1934-1955.* Preliminary proposal submitted to the Council on Library and Information Resources for the Digitizing Hidden Special Collections and Archives Program. Status: Not Awarded.

Holmes, R., McClurkin, B., Rose, S., & Bailey, J. (2015, March). *Digitizing for Accessibility: The Texas Disability History Collection Project.* Proposal submitted to the Texas State Library and Archives Commission for the TexTreasures Original Grant Program. Status: Awarded $25,000.

Bailey, J. (2015, March). *Innovation Beyond the Stacks: The FabLab @UT Arlington Libraries Delivers the Digital Audiovisual Experience Studio.* Proposal submitted to Amigos Library Services for the Amigos Fellowship and Opportunity Award 2015. Status: Awarded $6,500.

Bailey, J., & Bichel, R. (2015, February). *21st-Century Maker Literacies: Developing and Delivering Curricula and Learning Outcomes at UT Arlington Libraries.* Preliminary proposal submitted to the Institute of Museum and Library Services for the National Leadership Grants for Libraries Program. Status: Not Awarded.

Bailey, J., & Bichel, R. (2014, September). *Innovation in the Stacks: The FabLab @UT Arlington Libraries Provides a 21st-Century Learning Environment to Build Community, Inspire Innovation, and Democratize Access to Transformative Tools for Students, Faculty, and the DFW Metroplex.* Preliminary proposal submitted to the Knight Foundation for the Knight News Challenge 2014. Retrieved from http://kng.ht/139pam1. Status: Not Awarded.

Other Skills

- Highly skilled in LibGuides and other SpringShare products (LibAnswers, LibAnalytics).
- Fluent in French (reading, writing, speaking, and comprehending).

Special Projects

Lead, Comprehensive Customer Service Training Program for UTA Libraries' FabLab Staff, spring 2016.

- Appointed by Associate University Librarian Suzanne Byke to lead the effort to train 45 FabLab student workers and 3 full-time staff technicians in customer service best practices, following the certification training I received at Maverick Service Excellence: The Total Service Experience in November 2015. Collaborated with the FabLab Director and Libraries Assessment Director to design the training and assessment program.

Curator and Designer, I Fight Like a Girl Breast Cancer Awareness Exhibit, October 2015.

- Proposed, organized, curated, and designed this exhibit for Breast Cancer Awareness Month. Collaborated with the creators of the I Fight Like a Girl website, Ann Beck and Angie Viscuso, to use images and text from the site in the physical exhibit. Selected and printed photos and designed and physically mounted the exhibit, which also included an interactive element with a Wishing Tree where people could write and tie messages of encouragement to people living with breast cancer. This exhibit was aimed at the undergraduate community to help raise awareness among young adults. The exhibit was entered in the 2016 PR Xchange Awards Competition

sponsored by ALA's Library Leadership and Management Association and won in the Special Programs & Exhibits—Electronic ($10,000,000 – $15,000,000 library budget category).

Lead, THATCamp Texas 2012, University of Texas at Arlington, March 9–10, 2012.

- Led the effort to plan and host a THATCamp at UT Arlington in collaboration with four UTA humanities faculty members. Independently developed and produced 30+ logistical and supporting documents and files to support THATCamp Texas 2012 (signs, logos, flyers, schedules, name tags, etc.). Served as lead organizer on the two-day event, arranging all setup of physical space, working registration and trouble-shooting any issues that arose, and ensuring meals were available when scheduled.

Cochair, "An Evening in Paris: Dancing at the Moulin Rouge" Outreach Event at UT Arlington, April 6, 2013.

- Led the semester-long planning and execution for this outreach event held at the UTA Central Library, which included working collaboratively with a six-person committee to select a theme ("a magical reincarnation of the turn-of-the-century Moulin Rouge"), propose a budget, plan entertainment (a Steampunk/Victorian Moulin Rouge–themed costume contest with first, second, and third prizes and a live DJ), design décor, select refreshments, and design marketing materials. The event was held at the Central Library 6th-floor Atrium and attended by over 200 students.

Chair, Therapy Dog Outreach Programming, September 2012–December 2013.

- Independently initiated, conceived, proposed, planned, and executed a therapy-dog outreach program, "Paws for Finals," starting in Fall 2012. Located a therapy-dog group to collaborate with UTA Libraries, planned the nine-day schedule with therapy teams (dog and handlers) from Pet Partners: Paws with Partners on site for four hours per day, designed all marketing materials, and recruited and organized library staff volunteers. The first event attracted 1,888 students, faculty, and staff members. The spring 2013 event brought in 2,116 visitors. The fall 2013 event was interrupted by several days of weather-related campus closures and so had only 1,092 visitors. This even continues to take place
- Initiated a new event in fall 2013, "Tail-Waggin' Wednesdays," because of overwhelming success of Paws for Finals. Therapy teams visit Central Library the first Wednesday of each month during fall and spring semesters. Collaborated with leaders of the therapy-dog group to set up schedules, designed all marketing materials, and recruited and organized library staff volunteers.

Cochair, Banned Books Week activities, 2011 and 2012.

- Spearheaded the UTA Libraries' celebration and observation of Banned Books Week 2011 and 2012 with Rafia Mirza. Activities included graffiti boards and Virtual Read-Out (videos made of students, staff, and faculty reading excerpts from banned/challenged books then posted on UTA Library YouTube channel and ALA Virtual Read-Out YouTube channel). With the assistance of an independent graphic designer, organized and participated in creation of all graphic materials for event; helped design and coordinate accompanying exhibits; gathered banned books and organized photos of Library staff members and visitors with them and posted them to the Libraries' Flickr page; and organized and scheduled volunteers to work at virtual read-out table throughout the week.

Conference Attendance

Attended but did not present at the following conferences; see above for conference attendance with presentations.

- FORCE11 Scholarly Communications Institute, August 2019, Los Angeles, CA
- Society for Scholarly Publishing 41st Annual Meeting, May 2019, San Diego, CA
- Library Publishing Forum, May 2019, Vancouver, BC, Canada
- Library Publishing Forum, May 2018, Minneapolis, MN
- Library Publishing Forum, March 2017, Baltimore, MD

- Open Education Conference, November 2016, Richmond, VA
- Open Access Symposium, May 2016, Denton, TX
- Library Publishing Forum, May 2016, Denton, TX
- SPARC Meeting on Openness in Research and Education, March 2016, San Antonio, TX
- Institute of Museum and Library Services Focus Conference, November 2015, New Orleans, LA
- Texas Digital Humanities Conference, April 2015, Arlington, TX
- Association of College and Research Libraries Conference, March 2015, Portland, OR
- American Library Association Midwinter Conference, January 2012, Dallas, TX (Exhibits only)
- American Library Association Annual Conference, July 2009, Chicago, IL; attended half-day preconference workshop: *Instructional Design for Librarians: The What, Why, and How of ID* presented by Lauren Pressley and Kaeley McMahan, July 10, 2009
- Phoenix Staff Development Day, May 29, 2009, Southern Methodist University, Dallas, TX

Continuing Education (Selected)

- Design Thinking for Business Innovation, Emory Executive Education, Goizueta Business School, Emory University, March 2019
- ACRL Roadshow: "Two Paths Converge: Designing Educational Opportunities on the Intersections of Scholarly Communication and Information Literacy," University of North Texas, October 2017
- Certified Trainer for Maverick Service Excellence: The Total Service Experience
  - Attended this weeklong (40-hour) training program focused on customer service skills to become a certified trainer for the Maverick Service Excellence: The Total Service Experience UTA Presidential Initiative, November 2015.
- Trailblazers: Pathways to Successful Supervision Staff Development Supervisory Program, Advanced Certification (24 hours)
  - Attended this series of 12 workshops focused on supervisory skills offered by University of Texas at Arlington Human Resources from May 2014–May 2015.
- Professional Grant Development Workshop, Grant Training Center, July 24–25, 2014.
  - Attended this two-day (16-hour) workshop focusing on understanding the grant-writing process and improving skills.
- Executive Leadership Workshop Series, UT Arlington Libraries, August–September 2013.
  - Attended an eight-day (64-hour) workshop series designed and led by consulting firm Marsha Clark and Associates along with all members of the University Libraries Dean's Council to hone skills in effective and strategic leadership, management, group dynamics, and interpersonal relationships.
- ACRL Roadshow: "Scholarly Communication: From Understanding to Engagement," University of Texas at Austin, June 2013.
- ACRL Immersion '12—Teacher Track: Individual Development for Instruction Skills, July 22–27, 2012.
  - Applied and was accepted for this competitive-entry, week-long (40-hour) summer institute focusing on information literacy instruction skills.

Service within Libraries

Emory University Libraries

- Cochair, ETD Product Maintenance Committee, 2019–present
- Member, Digital Library Implementation Project: Core Team, 2019–present
- Member, Metadata Policy Committee, 2019–present

- Member, Grants Support Committee, 2020–present
- Campus representative to ORCID, 2019–present

University of Texas at Arlington Libraries

- Member, Maverick Service Excellence Training Team, spring 2017–fall 2018
- Member, Strategic Team 1: Resonance, spring 2017–fall 2018
- Member, Mentoring Program Task Force, spring–fall 2016
- Member, Library Instruction Training Committee, spring–fall 2016
- Chair, Search Committee for Open Education Librarian, summer 2016
- Chair, Search Committee for Open Education Librarian, spring 2016 (no hire)
- Member, University Libraries Dean's Council, 2013–present
- Chair, Associates of the Faculty Promotion Policy Task Force, spring 2013–spring 2016
- Lead, Strategic Initiative to Increase Economic Capacity to Achieve Strategic Goals through Grant Development, fall 2014–spring 2015
- Lead, Strategic Initiative to Operationalize a Triage Model of Service, spring–fall 2014
- Lead, Strategic Initiative to Design a Scholarly Communication Education Program for Faculty, spring–fall 2014
- Lead, Strategic Initiative to Incentivize Faculty to Use New Makerspace, spring–fall 2014
- Member, Career Status Committee, fall 2012–fall 2014
- Chair, Search Committee for Humanities Librarian, spring 2014
- Member, Search Committee for E-Resources Librarian, spring 2014
- Chair, Search Committee for Humanities Librarian, fall 2013 (no hire)
- Member, Entertainment Committee, 2012–2013
- Member, Subject Librarians/Departmental Liaisons Program Redesign Task Force, fall 2012
- Member, Population Studies Task Force, fall 2012
- Member, Digital Program Committee, fall 2009–fall 2012
- Member, Welcome Week Planning Committee, fall 2009, 2010, and 2011
- Member, Marketing Subcommittee, fall 2011
- Member, Library Staff Association Nominating Committee, summer 2011
- Member, Search Committee for Information Literacy Librarian, fall 2010
- Member, Editorial Style Guide Committee, fall 2009

Service to the University

- Member, UTA Advisory Committee on Student Affairs, spring 2012–fall 2014
- Member, UTA Graduate Student Orientation Committee, fall 2013–summer 2014
- Member, UTA Undergraduate Assembly, fall 2013–fall 2014
- Libraries' representative for monthly presentations at UT Arlington's new employee orientation, New Maverick 101, summer 2010–summer 2013

Service to the Profession

Pacific University Press Editorial Board

- Member, January 2020–June 2022

Library Publishing Coalition

- Voting representative for UTA Libraries, July 2017–fall 2018
- Member, Board of Directors, July 2018–June 2021; offices held:
  - Secretary, Board of Directors, July 2018-June 2019

- o President-Elect, Board of Directors, July 2019–June 2020
- Volunteer Mentor, 2019–2020

Texas Digital Humanities Conference
- Member, Program and Planning Committee, July 2014–April 2015

American Library Association
- Member, ACRL University Libraries Section (ULS) Procedures Committee, 2017–2021
- Chair, ACRL ULS Conference Program Planning—Chicago, 2017 Committee, 2016–2017
- Member, ACRL ULS Conference Program Planning—Orlando, 2016 Committee, 2015–2016
- Member, ACRL ULS Executive Committee, 2013–2015 and 2016–2017
- Chair, ACRL ULS Communications Committee, 2013–2015
- Member, ACRL ULS Communications Committee, 2010–2013

LOEX Annual Conference 2011, Fiesta de Excelencia: Celebrating Excellence in Library Instruction
- Member, Proposal Review Committee

Professional and Scholarly Affiliations

American Library Association
- Member, 2007–present
- Member, Association of College and Research Libraries Division, 2007–present
- Member, ACRL University Libraries Section, 2009–present
- Member, ACRL Instruction Section, 2009–present

Beta Phi Mu International Library and Information Studies Honor Society
- Member, 2009–present

Phi Kappa Phi Honor Society
- Member, 1984–present

Wayne State University School of Library and Information Science Alumni Association
- Member, 2008–present

Honors

- Special Programs & Exhibits—electronic ($10,000,000 – $15,000,000 library budget category) Award in the 2016 PR Xchange Awards Competition sponsored by ALA's Library Leadership and Management Association for the I Fight Like a Girl Breast Cancer Awareness Exhibit
- UTA Libraries' Customer Commitment Award for Paws for Finals, December 2012
- UTA Libraries' Customer Commitment Award for excellent customer service to UT Arlington graduate students (EDGE Workshop on Word for Dissertations and Theses), October 2012
- ACRL Immersion '12—Teacher Track: Individual Development for Instruction Skills. Applied and was accepted for this competitive-entry summer institute that took place July 22–27, 2012
- UTA Libraries' Applause Award for organization of and participation in Banned Books Week, 2011
- ACRL Member of the Week, August 22, 2011